

New courses for the CPL

August 23, 2019

The CPL has developed new courses for members that are being offered in Terms 3 and 4, 2019. Course topics include HSC history, HSC visual arts, technology and statistics for mathematics and science.

Previous participants in the statistics course have been impressed by its practical nature and the opportunity to explore and learn about aspects of computer applications used in the classroom. One participant indicated the most valuable aspect of the course was “looking at the resources and hands-on activities” and said they found the course “very practical and useful”. They also appreciated the opportunity for cross-faculty discussions about the new syllabuses between science and mathematics teachers.



In Term 4, CPL will run an exciting new course for technology teachers Years 7-12, in which participants will look at the new Stage 4 mandatory syllabus as well as Stage 5 electives (food technology; industrial technology — electronics, metal and timber; and textiles technology). The course will also cover effective teaching and assessment strategies for Stage 6 technology subjects.

Several new CPL courses are also accredited at Highly Accomplished, including Leading the Improvement in Literacy Years K-6, Leading Decision Making in Your School, and Leading Aboriginal Education. These courses enable members accredited at both Proficient Teacher and Highly Accomplished levels of accreditation to gain NESA-registered professional development towards maintaining their accreditation.

The new courses registered at Highly Accomplished are professional learning courses aimed at leaders (whether in promotions positions or not) and they recognise the contexts in which people are working. Presenters use their vast knowledge and experience to provide examples of what works in schools, and combine theory and/or policy to lead participants to explore approaches that might work in their own setting.

Participants of the recently conducted Leading the Improvement of Literacy said they found the practical examples and opportunity to share with colleagues valuable. One participant stated: “It was a fantastic course with very motivational speakers and excellent resources.”

Term 4 will also see a Mentoring for School Leaders course conducted by the CPL for the first time. This course will unpack the various elements of mentoring to provide participants with an improved understanding of the process. Participants will be provided with practical advice on how a successful mentoring relationship can be developed and maintained. The course recognises that mentoring relationships are part of the makeup

of most schools, whether in the formal sense or through professional relationships between colleagues.

For more details or to register visit the CPL website at cpl.asn.au.

Mel Smith is acting CPL director and Margaret Vos is relieving CPL assistant director